Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2023-24

Name: Pacific Elementary CDS Code: 4469781-0000000 Allocation Year: 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

ARTS PLAN Pacific Elementary School 2024-25 The Santa Cruz County Office of Education, in collaboration with the four small school districts, has created this Arts Plan as a guide to: Document what visual & performing arts (VAPA) are already happening Celebrate successes in visual and performing arts Establish goals and plan for future opportunities in the visual & performing arts Identify the challenges to meeting the goals, as well as solutions to overcome impediments Goal 1: All students have access to arts education that supports and increases their engagement, connection, and social-emotional development and wellness Students have opportunities to engage in the visual and performing arts Identify opportunities that are available over a sustained period of time, including arts integration occurring in the classroom Create table clarifying the existing programs Identify funding sources Identify connections between social & emotional learning and VAPA Goal 2: Every student has access to ongoing, sequential, standards-based teaching and learning in the arts in order to support their academic achievement Identify the curriculum that a classroom teacher and/or a teaching artist is using. Options include: The Institute of Arts Integration and STEAM curriculum The Art of Education curriculum for visual arts Link Up curriculum for music Quaver for music Share opportunities for teachers to attend the Summer Arts Education Institute and accompanying Arts Education Community of Practice Goal 3: All learners have equitable opportunities to engage in arts education due to the creation of sustainable systems, including funding Participate in no-cost arts education (sponsored by the COE) including but not limited to: Link Up Music program (3-6th) Youth Art Exhibit (TK-6th) Tandy Beal dance (TK-6th) For teachers: full scholarship for Summer Arts Education Institute Consider inclusion of VAPA into LCAP specifying use of Proposition 28 funds Identify potential VAPA partners in your communities including parents, families, arts organizations, local businesses

Number of full-time equivalent teachers (certificated).
 Number of full-time equivalent personnel (classified).
 Number of full-time equivalent teaching aides.
 Number of students served.

6. Number of school sites providing arts education.

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